

I. COURSE DESCRIPTION:

This course seeks to provide the student with an introduction to Human Geography and the theme of globalization.

The relationship between the earth, human activities and contemporary issues is emphasized. Students will see the relevance of geographic concepts as applied to human problems and achievements. Students will gain understanding of places, regions and spatial relationships as a result of the interaction between nature, culture and human activity.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

A. Learning Outcomes

1. Explore the basics of geography perspective
2. Identify the value of a globalization approach to Human Geography
3. Investigate the sub discipline of population geography
4. Distinguish relationships between humans and environment mediated by technology
5. Recognize the complexities of cultural systems
6. Identify aspects of Economic Development
7. Explore agriculture and food production relationships to globalization
8. Investigate geopolitics
9. Gain awareness of urbanization issues
10. Illustrate skills in investigation, application, and presentation of human geographical concepts and themes.

B. Learning Outcomes and Elements of the Performance

1. 1. Explore the basics of geography perspective

Potential Elements of the Performance:

- distinguish branches of geography
- trace the development of geographic thought
- gain awareness of geography and exploration terms and concepts
- recognize globalization terms and concepts

2. 2. Identify the value of a globalization approach to Human Geography

Potential Elements of the Performance:

- define and examine the World-system
- gain awareness of geographic expansion, integration, and change
- examine influences that reshaped the world
- distinguish world leadership cycles

3. Investigate the sub discipline of population geography

Potential Elements of the Performance:

- identify tools and concepts of population geography
- investigate population distribution and structure
- recognize terms and trends in population movement and migration
- relate interconnections between population, health, and environment

4. Distinguish relationships between humans and environment mediated by technology

Potential Elements of the Performance:

- identify models of nature-society relations
- define nature, society, and technology
- examine ancient human impacts on Nature
- examine European expansion and impact
- explore human action and recent environmental change

5. Recognize the complexities of cultural systems

Potential Elements of the Performance:

- define culture as a geographical concept
- identify cultural geography theorists
- investigate cultural systems
- examine globalization on culture

6. Identify aspects of Economic Development

Potential Elements of the Performance:

- trace the unevenness of economic development
- recognize relationship between globalization and local economic development
- examine tourism and economic development
- define the Cultural Geography of Cyberspace

7. Explore agriculture and food production relationships to globalization

Potential Elements of the Performance:

- define and apply types of agriculture
- examine agricultural revolutions
- explore the effects of globalization on agriculture

8. Investigate geopolitics

Potential Elements of the Performance:

- understand geopolitical models of state
- analyze geopolitics and the world order
- outline imperialism, colonialism, and the North/South divide
- connect politics and the environment

9. Gain awareness of urbanization issues

Potential Elements of the Performance:

- investigate urban trends and problems
- analyze world urbanization and origins
- compare urban structures

10. Develop and illustrate skills in investigation, application, and presentation of human geographical concepts and themes.

Potential Elements of the Performance:

- investigate a geographical subject
- apply human geographical terms
- analyze patterns
- construct a PowerPoint presentation
- illustrate reporting/presentation methods

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Knox, P. L., Marston, S. A., & Nash, A. E. (2004). *Human geography: Places and regions in global context*. (Second Canadian Ed.). Toronto: Pearson/Prentice Hall.
2. Additional Resource Materials
Handouts, Video, etc., (provided by the professor)

V. EVALUATION PROCESS/GRADING SYSTEM:

1. Section tests: 50%
2. Written Assignments
and Labs: 40%
3. Class Presentation: 10%

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

NOTIFICATION POLICY IN BRIEF

(Mutual Respect, Courtesy and Accountability)

If a student misses a test due to a verifiable illness or incident, the professor will determine if the student is eligible for an extension for an assignment or re-scheduling of a test. The student is ultimately responsible and obligated to contact the professor by phone, in person or in writing prior to the assigned due date or test time. The 24-hour voice mail number allows you to immediately notify the professor with your name, message and phone number.

Upon returning to the college, (i.e. first day back) the student will immediately contact the professor to make arrangements for the test or assignment. Call, or come by the professor's office, or leave a note under his/her office door with a telephone number where you can be reached. Failure to do so will result in a zero grade.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.